

2016-17 Texas Academic Performance Report

District Name: **BRENHAM ISD**

Campus Name: **PRIDE ACADEMY**

Campus Number: **239901004**

2017 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

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District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 56% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 65% | 50% | * | - | * | * | - | - | - | - | - | * | * |
| English II | 2017 | 66% | 65% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 67% | 54% | * | * | * | - | - | - | - | - | - | * | * |
| Algebra I | 2017 | 83% | 75% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 78% | 72% | * | - | * | - | - | - | - | - | - | * | * |
| Biology | 2017 | 86% | 86% | * | - | * | - | - | - | - | - | - | - | - |
| U.S. History | 2017 | 91% | 85% | * | * | * | * | - | - | - | * | * | * | * |
| | 2016 | 91% | 89% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 18% | * | * | * | - | - | - | * | * | 23% | * |
| | 2016 | 75% | 72% | 35% | * | * | * | - | - | - | - | * | * | * |
| Reading | 2017 | 72% | 69% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 73% | 68% | * | * | * | * | - | - | - | - | - | * | * |
| Mathematics | 2017 | 79% | 80% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 76% | 77% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2017 | 79% | 81% | * | - | * | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 77% | 69% | * | * | * | * | - | - | - | * | * | * | * |
| | 2016 | 77% | 71% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | * | * | * | - | - | - | - | * | * | * | * |
| | 2016 | 45% | 39% | * | - | * | * | - | - | - | - | - | * | * |
| Reading | 2017 | 48% | 46% | * | * | * | - | - | - | - | - | * | * | * |
| | 2016 | 46% | 39% | * | - | * | - | - | - | - | - | - | - | * |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 48% | 48% | * | - | * | - | - | - | - | - | - | * | * |
| Social Studies | 2017 | 51% | 41% | * | * | - | - | - | - | - | * | * | * | - |
| | 2016 | 47% | 41% | * | - | * | * | - | - | - | - | - | * | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 18% | * | * | * | * | - | - | - | * | * | * | * |
| | 2016 | 18% | 15% | * | * | * | * | - | - | - | - | * | * | * |
| Reading | 2017 | 19% | 16% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 17% | 15% | * | * | * | * | - | - | - | - | - | * | * |
| Mathematics | 2017 | 23% | 21% | * | * | * | - | - | - | - | - | - | * | * |
| | 2016 | 19% | 17% | * | - | * | - | - | - | - | - | - | * | * |
| Science | 2017 | 19% | 21% | * | - | * | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 27% | 17% | * | * | * | * | - | - | - | * | * | * | * |
| | 2016 | 22% | 16% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | * | - | * | - | - | - | - | - | - | - | * |
| Reading | 2016 | 60% | 53% | * | - | * | - | - | - | - | - | - | - | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 14% | * | - | * | - | - | - | - | - | - | - | * |
| Reading | 2016 | 16% | 13% | * | - | * | - | - | - | - | - | - | - | * |

District Name: BRENHAM ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 35
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 73% | 18% | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 75% | 72% | 35% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 72% | 69% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 73% | 68% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 79% | 80% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 76% | 77% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 79% | 81% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 77% | 69% | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 77% | 71% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 45% | * | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 45% | 39% | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 48% | 46% | * | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 46% | 39% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 48% | 48% | * | - | - | - | - | - | - | - | - | * | - | * |
| Social Studies | 2017 | 51% | 41% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2016 | 47% | 41% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 18% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 18% | 15% | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 19% | 16% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 17% | 15% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 23% | 21% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 19% | 17% | * | - | - | - | - | - | * | - | * | - | * | * |

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Total Students: 35
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 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Science | 2017 | 19% | 21% | * | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2017 | 27% | 17% | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 22% | 16% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2016 | 60% | 53% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 14% | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2016 | 16% | 13% | * | - | - | - | - | - | * | - | * | - | * | * |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 98% | 100% | 97% | 100% | - | - | - | * | 100% | 97% | 100% |
| Included in Accountability | 94% | 95% | 56% | 82% | 55% | 17% | - | - | - | * | 40% | 61% | 54% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 42% | 18% | 41% | 83% | - | - | - | * | 60% | 36% | 46% |
| Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 0% | 3% | 0% | - | - | - | * | 0% | 3% | 0% |
| Absent | 1% | 1% | 2% | 0% | 3% | 0% | - | - | - | * | 0% | 3% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 88% | * | 95% | 100% | - | - | - | - | 100% | 94% | 89% |
| Included in Accountability | 94% | 96% | 52% | * | 60% | 50% | - | - | - | - | 20% | 44% | 67% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 36% | * | 35% | 50% | - | - | - | - | 80% | 50% | 22% |
| Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 12% | * | 5% | 0% | - | - | - | - | 0% | 6% | 11% |
| Absent | 1% | 0% | 6% | * | 5% | 0% | - | - | - | - | 0% | 6% | 11% |
| Other | 0% | 0% | 6% | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 1.2% | 29.2% | 33.3% | 36.8% | 12.5% | - | - | - | * | 71.4% | 34.6% | * |
| 2014-15 | 2.1% | 0.7% | 2.9% | * | 0.0% | 5.9% | - | * | - | - | - | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 91.2% | 28.0% | * | 33.3% | 33.3% | - | - | - | * | * | 33.3% | 40.0% |
| Received GED | 0.5% | 0.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | 0.0% |
| Continued HS | 4.2% | 4.7% | 44.0% | * | 50.0% | 50.0% | - | - | - | * | * | 40.0% | 40.0% |
| Dropped Out | 6.2% | 3.1% | 28.0% | * | 16.7% | 16.7% | - | - | - | * | * | 26.7% | 20.0% |
| Graduates and GED | 89.6% | 92.1% | 28.0% | * | 33.3% | 33.3% | - | - | - | * | * | 33.3% | 40.0% |
| Grads, GED, & Cont | 93.8% | 96.9% | 72.0% | * | 83.3% | 83.3% | - | - | - | * | * | 73.3% | 80.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 90.7% | 30.8% | * | 33.3% | 42.9% | - | - | - | * | * | 33.3% | 40.0% |
| Class of 2015 | 89.0% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 65.3% | 0.0% | * | * | * | - | - | - | - | - | 0.0% | * |
| Class of 2015 | 86.1% | 70.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 64.0% | 0.0% | * | * | * | - | - | - | - | - | 0.0% | * |
| Class of 2015 | 84.1% | 70.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 62.6% | 0.0% | * | * | 0.0% | - | - | - | - | - | * | - |
| 2014-15 | 84.3% | 69.1% | 16.7% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 61.5% | 0.0% | * | * | 0.0% | - | - | - | - | - | * | - |
| 2014-15 | 82.2% | 69.5% | 16.7% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 59.5% | * | - | - | * | - | - | - | - | - | - | - |
| 2014-15 | 42.0% | 51.0% | * | * | - | * | - | - | - | - | - | * | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 54.3% | * | - | - | * | - | - | - | - | - | - | - |
| 2014-15 | 38.0% | 44.0% | * | * | - | * | - | - | - | - | - | * | - |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 45.1% | * | - | - | * | - | - | - | - | - | - | - |
| 2014-15 | 35.0% | 42.0% | * | * | - | * | - | - | - | - | - | * | - |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 68.3% | * | - | - | * | - | - | - | - | - | - | - |
| 2014-15 | 45.0% | 53.0% | * | * | - | * | - | - | - | - | - | * | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 84.4% | 54.5% | * | * | 83.3% | - | - | - | - | - | * | - |
| 2014-15 | 74.5% | 91.8% | 33.3% | * | 40.0% | * | - | * | - | - | - | 28.6% | - |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 18.5% | 9.1% | * | * | 16.7% | - | - | - | - | - | * | - |
| 2014-15 | 10.6% | 10.8% | 0.0% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 16.6% | 0.0% | * | * | 0.0% | - | - | - | - | - | * | - |
| 2014-15 | 7.1% | 7.2% | 0.0% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 44.4% | 0.0% | * | * | 0.0% | - | - | - | - | - | * | - |
| 2014-15 | 48.1% | 41.0% | 0.0% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 23.8% | 0.0% | * | * | 0.0% | - | - | - | - | - | * | - |
| 2014-15 | 10.6% | 25.6% | 0.0% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 36.4% | 9.1% | * | * | 16.7% | - | - | - | - | - | * | - |
| 2014-15 | 43.4% | 35.7% | 0.0% | * | 0.0% | * | - | * | - | - | - | 0.0% | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 59.9% | 54.5% | * | * | 83.3% | - | - | - | - | - | * | - |
| 2014-15 | 46.6% | 79.0% | 33.3% | * | 40.0% | * | - | * | - | - | - | 28.6% | - |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 16.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2015 | 24.9% | 16.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 8.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2015 | 15.1% | 7.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2015 | 6.8% | 9.2% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 3.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2015 | 10.2% | 5.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 4.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2015 | 14.4% | 0.3% | 0.0% | * | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |

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 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 48.0% | 0.0% | * | * | 0.0% | - | - | - | - | n/a | * | n/a |
| Class of 2015 | 68.3% | 48.5% | 0.0% | * | 0.0% | * | - | * | - | - | n/a | 0.0% | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 57.1% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 62.1% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 74.3% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 74.9% | * | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 35 | 100.0% | 4,950 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.7% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.0% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.9% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.1% | 7.4% |
| Grade 2 | 0 | 0.0% | 6.6% | 7.6% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.7% |
| Grade 4 | 0 | 0.0% | 7.6% | 7.7% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.4% | 7.3% |
| Grade 9 | 1 | 2.9% | 7.7% | 8.1% |
| Grade 10 | 9 | 25.7% | 8.5% | 7.4% |
| Grade 11 | 7 | 20.0% | 6.9% | 6.8% |
| Grade 12 | 18 | 51.4% | 6.3% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 8 | 22.9% | 21.5% | 12.6% |
| Hispanic | 15 | 42.9% | 34.6% | 52.4% |
| White | 9 | 25.7% | 39.8% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 1.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 3 | 8.6% | 2.0% | 2.2% |
| Economically Disadvantaged | 16 | 45.7% | 56.8% | 59.0% |
| Non-Educationally Disadvantaged | 19 | 54.3% | 43.2% | 41.0% |
| English Language Learners (ELL) | 3 | 8.6% | 12.5% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.5% | 1.4% |
| At-Risk | 35 | 100.0% | 52.7% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 5 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | 65.7% | 44.5% |
| Students with Physical Disabilities | 0 | 0.0% | 9.4% | 21.9% |
| Students with Autism | 0 | 0.0% | 7.7% | 12.5% |
| Students with Behavioral Disabilities | * | * | 11.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 5.6% | 1.3% |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|--|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 0 | 0.0% | 10.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 0 | 0.0% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 11 | 100.0% | 302 | 324,311 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 1 | 9.1% | 49 | 41,084 |
| Hispanic | 4 | 36.4% | 63 | 157,633 |
| White | 6 | 54.5% | 180 | 104,551 |
| American Indian | 0 | 0.0% | 0 | 1,280 |
| Asian | 0 | 0.0% | 5 | 13,481 |
| Pacific Islander | 0 | 0.0% | 0 | 449 |
| Two or More Races | 0 | 0.0% | 5 | 5,833 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 11 | 100.0% | 107 | 42,804 |
| Recommended H.S. Program/DAP | 0 | 0.0% | 179 | 254,625 |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 10 | 11,477 |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 4 | 1,501 |
| Foundation High School Plan (DLA) | 0 | 0.0% | 2 | 13,904 |
| Special Education Graduates | 0 | 0.0% | 33 | 23,325 |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.3 | 18.8 |
| Grade 1 | - | 18.5 | 18.8 |
| Grade 2 | - | 18.5 | 18.9 |
| Grade 3 | - | 17.4 | 19.0 |
| Grade 4 | - | 18.7 | 19.0 |
| Grade 5 | - | 19.2 | 20.9 |
| Grade 6 | - | 18.6 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.4 | 18.7 |
| Mathematics | - | 20.5 | 18.0 |
| Science | - | 19.2 | 19.0 |
| Social Studies | - | 21.8 | 19.4 |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 7.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 5.0 | 71.4% | 68.0% | 64.0% |
| Teachers | 4.0 | 57.1% | 54.2% | 50.0% |
| Professional Support | 0.0 | 0.0% | 9.4% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 14.3% | 2.9% | 2.9% |
| Educational Aides: | 2.0 | 28.6% | 14.0% | 9.6% |
| Total Minority Staff: | 5.0 | 71.4% | 19.5% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 25.0% | 9.9% | 10.2% |
| Hispanic | 1.0 | 25.0% | 4.0% | 26.6% |
| White | 2.0 | 50.0% | 85.9% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.4% |
| Asian | 0.0 | 0.0% | 0.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.1% |
| Males | 1.0 | 25.0% | 19.2% | 23.7% |
| Females | 3.0 | 75.0% | 80.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.0% | 1.2% |
| Bachelors | 4.0 | 100.0% | 82.1% | 74.5% |
| Masters | 0.0 | 0.0% | 15.7% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 25.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 0.0 | 0.0% | 23.9% | 28.0% |
| 6-10 Years Experience | 0.0 | 0.0% | 19.9% | 20.9% |
| 11-20 Years Experience | 2.0 | 50.0% | 31.1% | 27.8% |
| Over 20 Years Experience | 1.0 | 25.0% | 17.1% | 15.5% |
| Number of Students per Teacher | 8.8 | n/a | 14.1 | 15.1 |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 18.4 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 10.7 | 12.2 |
| Average Years Experience of Assistant Principals | 13.0 | 24.3 | 15.7 |
| Average Years Experience of Assistant Principals with District | 13.0 | 17.1 | 10.1 |
| Average Years Experience of Teachers: | 13.3 | 11.6 | 10.9 |
| Average Years Experience of Teachers with District: | 10.0 | 8.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$30,000 | \$38,810 | \$46,199 |
| 1-5 Years Experience | - | \$42,587 | \$48,779 |
| 6-10 Years Experience | - | \$45,337 | \$51,184 |
| 11-20 Years Experience | \$48,220 | \$48,803 | \$54,396 |
| Over 20 Years Experience | \$54,673 | \$58,219 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$45,278 | \$47,426 | \$52,525 |
| Professional Support | - | \$59,852 | \$61,728 |
| Campus Administration (School Leadership) | \$58,607 | \$77,327 | \$76,471 |
| Instructional Staff Percent: | n/a | 71.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: BRENHAM ISD
 Campus Name: PRIDE ACADEMY
 Campus Number: 239901004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 35
 Grade Span: 09 - 12
 School Type: High School

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 3 | 8.6% | 12.3% | 18.8% |
| Career & Technical Education | 14 | 40.0% | 29.5% | 25.0% |
| Gifted & Talented Education | 0 | 0.0% | 6.2% | 7.8% |
| Special Education | 5 | 14.3% | 12.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 6.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 3.4% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.1% | 1.9% |
| Regular Education | 4.0 | 100.0% | 73.3% | 72.8% |
| Special Education | 0.0 | 0.0% | 16.1% | 8.6% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.